**Core Connected Learning Activities**  
**Week of:** ______________  
**Teacher:** ______________

**MATH Learning Activities and Assessments**

This week’s skill/strategy: ________________________________

**Math Practice Standards:**  
1. Make sense of problems, then solve them persistently.  
2. Think quantitatively and abstractly.

**Formative Assessment:** ________________________________________________________________

**Materials:** ________________________________________________________________

<table>
<thead>
<tr>
<th>M Preview, Model, Interest</th>
<th>T Model and Guide</th>
<th>W Go Deeper</th>
<th>TH Assess and Clarify</th>
<th>F Fix and Finish UP</th>
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</thead>
</table>
| I do: model the strategy  | I do: model the strategy | I do: model the strategy | YOU DO: Formative Assessment—students will… | T: Guides students needing support—  
  _think out loud_  
  _make step by step guide_  
  _practice with a partner_ |
| We do:  
Apply the strategy  
You do:  
CORE:  
___solve problem with partner or group, write steps  
ADVANCED:  
___write a guide to solving problems with this week’s focus  
___make up problems with this week’s focus  
√ Check for understanding  
___math journal  
___Pair/Compare  | We do:  
Apply the strategy  
You do:  
CORE:  
___solve problem with partner or group, write steps  
ADVANCED:  
___write a guide to solving problems with this week’s focus  
___make up problems with this week’s focus  
√ Check for understanding  
___math journal  
___Pair/Compare  | We do:  
___Apply the strategy  
___students model  
You do:  
CORE:  
___correct problem solution—identify and fix errors  
______  
ADVANCED:  
___make up/modify a game  
___write step-by-step guide  
√ Check for understanding  
___math journal  
___Pair/Compare  | √ I DO—RESPOND to assessment—clarify—think out loud, give feedback on ways to make greater progress.  
Students needing support:  
___re-model the math  
___play math game  
___make step-by-step sequence chart  
______  
ADVANCED:  
___Write a guide to using this week’s math  
___Extended response—make exemplary extended response that another student can learn from  |
| You do:  
CORE:  
___solve problem with partner or group, write steps  
ADVANCED:  
___write a guide to solving problems with this week’s focus  
___make up problems with this week’s focus  
√ Check for understanding  
___math journal  
___Pair/Compare  | You do:  
______  
ADVANCED:  
___make up/modify a game  
___write step-by-step guide  | YOU DO: Formative Assessment—students will… | T: Guides students needing support—  
  _think out loud_  
  _make step by step guide_  
  _practice with a partner_ |
| Homework  | Homework  | Homework  | Homework  | Homework |