Choose Important Content and Skills  Model, then Guide Active Learning  Assess  Expand

Core Connected Learning Activities  Week of: ____________  Teacher: ____________

Social Studies Learning Activities and Assessments  Topic: ____________________________


FOCUS QUESTION  ____________________________________________________________

This week’s reading:

Common Core Anchor Reading Standards:  Click here for your grade  
1  2  3  4  5  6  7  8  9-10  11-12

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. 2. Summarize with support

4. Expand academic vocabulary; interpret words and phrases as they are used in a text.

Reading Skills/Strategy Emphasized:  __analyze  __infer  __summarize

__use structure of text to identify important ideas and information__________________________  Click here for skills list

Writing Emphasis:  __narrative  __expository  __argument

Formative Assessment:  __________________________________________________________

|-----------------------------|-------------------|--------------|----------------------|---------------------|
| I do: Preview, ask FOCUS question:  ____________________________ | I do: revisit FOCUS question | I do: demonstrate “how to” evaluate information for importance/relevance | YOU DO: Formative Assessment—students will… | T: Guides students needing support—
| We do:  __locate facts  __use graphic organizer | We do:  __use graphic organizer  __make outline of section | We do:  __identify information to respond to topic/category | __answer questions with evidence  __write answer to FOCUS question  __constructed response | __use graphic organizer to clarify  __think out loud with student(s)
| You do:  __locate, list important facts  __start glossary | You do:  __list important facts to support idea  __classify information | You do:  __use graphic organizer  __outline concise report | __write summary  __write own BIG question | __write report  __investigate related career  __make class “chapter” book
| ADVANCED:  __make up Q and A chart  __illustrate page | ADVANCED:  __write summary  __write own BIG question | ADVANCED:  __constructed response  __write own BIG question | ADVANCED:  __constructed response  __make up, exchange HOT questions | ADVANCED:  __outline report  __constructed response  __make up, exchange HOT questions
| √ Check for understanding  __pair/compare  __learning report  __glossary | √ Check for understanding  __pair/compare  __learning report  __expand glossary | √ Check for understanding  __pair/compare  __learning report  __expand glossary | Synthesis: Make display or class booklet that answers the FOCUS question. |
| Homework | Homework | Homework | Homework | Homework |

Differentiated Lesson Planner  Developed through ASPIRE  CUE © 2011  http://teacher.depaul.edu