I Can Analyze Relative Quantities with a Bar Graph

Locate and collect information about different quantities that are related to the same topic, such as the number of students choosing different colleges.

Title of the Graph: __________________________________________________

Analyze Patterns and Relationships
Explain the patterns or relationships it shows—or give it to another student and ask that student to explain it.

____________________________________________________________________
____________________________________________________________________
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____________________________________________________________________

Ask a question based on the graph.

____________________________________________________________________
I Can Analyze Changes over Time with a Line Graph

Locate and collect information about a situation that changes over time. Use that information to make a line graph.

Title of the Graph: __________________________________________________

Analyze Patterns and Relationships
Explain the patterns or relationships it shows—or give it to another student and ask that student to explain it.

______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

Ask a question based on the graph.

______________________________________________________________________
______________________________________________________________________
I Can Analyze Proportions with a Circle Graph

Locate and collect information about different quantities that are related to the same topic, such as the number of students choosing different colleges. Then figure out the proportions and make a circle graph (or pie graph) to show them.

Title of the Graph: __________________________________________________

KEY:

Analyze Patterns and Relationships
Explain the patterns or relationships it shows—or give it to another student and ask that student to explain it.

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Ask a question based on the graph.

______________________________________________________________________
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