This week’s Outcome:

√ **How I will assess:**

- Students make their own math guide
- Students solve problem and explain why and how.
- Students make up problems and include solution guides.
- Daily math journal.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preview, Model, Interest</td>
<td>Model and GUIDE</td>
<td>GUIDE and go farther</td>
<td>ASSESS and Clarify</td>
<td>Fix, Go Deeper, finish well</td>
</tr>
<tr>
<td>I do</td>
<td>I do</td>
<td>I do</td>
<td>You do—assessment activity</td>
<td>T guides students needing support</td>
</tr>
<tr>
<td>We do</td>
<td>We do</td>
<td>We do</td>
<td>I do—clarify and expand</td>
<td>Challenge for students to exceed.</td>
</tr>
<tr>
<td>You do</td>
<td>You do</td>
<td>You do</td>
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</tbody>
</table>

How I’ll support students needing guidance:

- Teacher “Thinks out loud”
- Peer coach
- Learning “partner”
- Start with simpler problem, build in more challenges.
- “Math Smart Pack”—practice cards with numbers, symbols.
- Model different ways to solve same problem
- Student models problem solving
- Work in groups
- Post a path—steps to follow
- Draw the problem

How I’ll challenge students to exceed:

- Students make math guides.
- Students make up problems and give to each other to solve.
- Students present math “models”
- Students make pages for individual or class math “books”

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