## O'Hare Network Schools Professional Development Calendar

<table>
<thead>
<tr>
<th>July</th>
<th>August</th>
<th>1st quarter</th>
<th>2nd quarter</th>
<th>3rd quarter</th>
<th>4th quarter</th>
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</tbody>
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## EXAMPLE--O’Hare Network Schools Professional Development Calendar

<table>
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<tr>
<th>July</th>
<th>August</th>
<th>1(^{st}) quarter</th>
<th>2(^{nd}) quarter</th>
<th>3(^{rd}) quarter</th>
<th>4(^{th}) quarter</th>
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<tr>
<td>3 principles of UDL</td>
<td>Principles and practices of Formative Assessment and Feedback</td>
<td>Principles and practices of Formative Assessment and Feedback</td>
<td>CCSS Writing in relation to constructed response</td>
<td>Project-Based Learning</td>
<td>Summative evaluation</td>
</tr>
<tr>
<td><strong>Know How to adapt CCSS model units integrate CCSS into content units</strong></td>
<td><strong>Know How to differentiate instruction and assessment guide reading of complex texts</strong></td>
<td><strong>Know How to improve student reading and writing with constructed response</strong></td>
<td><strong>Know How to Create units that integrate project-based learning and CCSS Literacy</strong></td>
<td><strong>Know How to Guide students to synthesize learning</strong></td>
<td><strong>Evaluate instructional plans and revise for the next school year</strong></td>
</tr>
</tbody>
</table>

### Resources
- CAST
- CPS Literacy Framework
- REACH Model Units
- Unit Planning Templates

### Processes
- School-based institutes
- Leadership team strategic planning
- Modify lesson plan format to integrate differentiation

### Processes
- PLC sessions
- Peer coaching
- Teacher Leader led workshops
- Formative observations

### Processes
- PLC sessions
- Peer coaching
- Administrative observations
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