**Content Literacy Week Planning Frame**

**Choose Core Content and Skills**
**Model, then Guide Active Learning**
**Assess ✓ Expand ✓**

**EACH DAY, MONDAY THROUGH WEDNESDAY, INCLUDES THE GRADUAL RELEASE OF RESPONSIBILITY. THE WEEK TAKES THE GRADUAL RELEASE FROM MONDAY THROUGH FRIDAY.**

**Topic:** ____________________________  **FOCUS QUESTION OF THE WEEK:** ____________________________

*(One of the essential/big questions of the unit.)*

**KEY ACADEMIC VOCABULARY (CCR4)** ___________________________________________________________________________________________

**This week’s READING:** __________________________________________________________________________________________________________

**This week’s WRITING:** ________________________________________________________________

**Learning Habits Aligned with Common Core:** *Answer questions with EVIDENCE CCR1; Infer meanings* of words from context CCR4

**This week’s Common Core Standard Emphasized:** __________________________________________________________________________________________

**This week’s learning skill/strategy emphasis:** __________________________________________________________________________________________

**M PREVIEW, Model, Interest**

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<tr>
<th>T: I DO</th>
<th>T/S: WE DO</th>
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<td><strong>T: I DO</strong></td>
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<td>ADVANCED</td>
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**W Guide and Go Farther**

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**TH Assess, Clarify, Advance**

- **FORMATIVE ASSESSMENT**
  - **S: YOU DO independently**
  - **T: I DO**
  - **T/S: WE DO**
  - **S: YOU DO**
- **ADVANCED:**
  - **T: I DO**
  - **T/S: WE DO**
  - **S: YOU DO**

**F Fix, Expand, Finish Well**

- **S: ADVANCED**
  - **Students who “meet” move to “exceed”**

**Check for Understanding:**

- **End of class—check for shared understanding.**

**CLASS SYNTHESIS—How we’ll complete the week with shared understanding**

**HOMEWORK**

- **T: I DO**
  - **T/S: WE DO**
  - **S: YOU DO**
  - **S: ADVANCED**
  - **CLASS SYNTHESIS**

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The next page is a content/literacy week planning frame with examples of kinds of activities.