Poem Analyzer  *Italicized items are NWEA specifications.*

Read a poem three times.

**First time, enjoy it!**
CCSSR1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Note what you like about the poem.
Draw a picture that shows what you see when you read it.

**Second Time: Interpret It.**
CCSSR2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

(191) Analyzes poem to determine main idea. *(NWEA uses main idea and theme.)*

What is the theme? _____________________________________________________________

What is one statement from the poem that best represents that theme or main idea?
(221) Evaluates statements to choose the one which best represents the main idea of a poem

______________________________________________________________________________

How does the author feel about the topic? _________________________________
(191) Infers author’s viewpoint (term not used) in poems.

What does the writer include that tells you that? ________________________________
______________________________________________________________________________

**Third Time, Analyze how the writer helps you understand the poem.**
CCSSR4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

What is the mood of the poem? *(181)* ___________________________________________

List one line that shows that mood. *(181)* _______________________________________

______________________________________________________________________________

Look for examples of these kinds of words and phrases. List one you find (if you find it).
Tell what it means.

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**Think More**  Explain how the writer helps you understand the poem. *(191)*

**Do More**  Write your own poem about the same theme.