Re-Present What You Read: A Core Literacy through Art Development Plan

CCSS Anchor Reading Standards
1. Read closely to determine what the text says explicitly and to make logical inferences from it;
cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting
details and ideas.

CCSS Anchor Writing Standards
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and
accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen
details, and well-structured event sequences.

Targets: Students will increase their ability to
> Communicate ideas through arts
> Nonfiction--identify important ideas and information in a text; communicate about a topic
   with ideas and facts from a text
> Literature—infer the theme of a passage or poem; analyze the writer’s use of examples
   and images to communicate the theme

Activities

Clarify
Teacher introduces passage to students and “thinks out loud” with them, demonstrating
and guiding them how to identify the important ideas and supporting information.
• If the passage is fiction, the teacher guides the students to infer the theme or
   “message” that the writer wants the reader to comprehend and the ways the writer
   uses characters and actions to communicate it.
• If it’s a poem, the teacher guides the students to infer the theme or message that
   the poet wants the reader to comprehend and to identify images, examples, and
   words the poet uses to communicate that message.
• If the passage is nonfiction, the teacher guides the students to identify the central
   idea and supporting details.

Develop
1. Students list examples, images, information they find in the text that they will include
   to communicate the theme or main idea.
2. Students plan their creative work to emphasize the theme or main idea and support
   it with specifics.
3. Students complete plan for their artwork.
4. Students create art based on the plan.

Conclude
1. Students write title and explanation for their creation.
2. Students present their work.
3. If appropriate, students contribute ideas about each other’s work.