**Reading Example:** I can infer the moral of a story.

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T: What was the main idea of last week’s story? Read first part of story aloud. What is the main idea so far?

S: note what I think the idea is Share with other student.

T: Think out loud—how to find main idea.

T: Reads aloud another part. Models how to figure main idea.

S: Read next part of passage, list evidence for that idea.

T: Tells brief story, asks students what the moral is. Explains how stories can teach a lesson.

S: Read very short passage with a moral. Infer the moral. Write why.

T: Debrief class then ask what the moral of the longer story they have read this week is. And why they think so.

S: Write or draw a story that teaches a moral.

**Math Example**

This week’s math focus: _________________

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Introduce Terms and Demonstrate
- Patterns
- Strategies

Re-model the math Guide problem solving
- Students work in pairs/groups

Guide Students work in pairs/groups.

INDEPENDENT ASSESSMENT
Assess and clarify as students use the week's math independently.

Solve Problem Explain how

Students who master the math either:
- Coach students needing guidance
- Make their own math guides with examples.

Teacher coaches students needing support.