A Simple and Deep Path to School Progress

Enable teachers to change how much students learn.

> Change the Lesson Structure

Take the Gradual Release of Responsibility Across the Week
Teach by the week: choose one chunk—the CORE—one topic or skill to emphasize. Work progressively through the week—choosing engaging activities.

Monday: Make It Clear
- T: Introduce the focus.
- T: Model how to use the skill/strategy of the week.
- T: Clarify essential terms.
- S: Actively work on focused learning activity.
  - Assess informally what students know and can do.
  - Adjust the week’s plan based on that assessment.

Tuesday: Take It Farther
- T: Guide students to use the skill/learn more about the focus of the week.
- S: Work collaboratively on focused activities.
  - Assess informally and adjust instruction to respond.

Wednesday: Work with It
- T: Clarify and Guide
- S: Students work more independently—going deeper.
  - Assess informally as students work, assist students needing guidance.

Thursday: Think It Through.
- S: Students respond individually to assessment.
- T: Teacher checks student responses to identify needs—as they respond.
  - Identify ways to enable all students to master the core.

Friday: Finish Well

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<tr>
<th>Challenge/Expand</th>
<th>Meet to Complete</th>
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<td>S: Students who “meet” work on advanced activities.</td>
<td>T: Guide students needing assistance to complete the learning progress.</td>
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> Use Informative Assessment

Locate Learning ‘Potholes’ with Explicit Question Guides/Graphic Organizers
Systematically use graphic organizers to scaffold and assess student learning.