SET STANDARDS-BASED PROCESS LEARNING OUTCOMES

CCSS Anchor Reading standards
___1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
___2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
___3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
___4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
___5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger parts of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
___6. Assess how point of view or purpose shapes the content and style of a text.
___7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
___8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
___9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

READING SKILLS AND STRATEGIES
__structure of text __infer __summarize __synthesize __symbol/image __prediction
__compare/contrast __sequence __cause-effect __explicit and implicit main idea/theme
__author’s purpose __tone and mood __literary devices __analyze style __plot, setting
__character traits, actions, motives __development __interpret poetry __problem and solution

Interpret Art
__analyze use of elements __analyze application of principles __infer artist’s purpose
__relate artwork to context __infer theme __relate art to literature __analyze symbols

Write to Learn More -- Integrate in Activities; Use to Assess
Anchor Writing Standards you can integrate in activities and use to design a project or an assessment.

___1. Write **arguments** to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence. __debate __speech __

___2. Write **informative/explanatory** texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. __guide __booklet __poetry __

___3. Write **narratives** to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. __drama __historical fiction

Create Art
__communicate a theme visually __apply principles of art __apply elements of art
__illustrate ideas (nonfiction) __illustrate ideas (fiction) __

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