Show that you can identify and infer character traits.

CCSS Anchor Standard 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Do this independently as an assessment. Do this collaboratively as a learning activity.

**WHO?**

<table>
<thead>
<tr>
<th>PERSON</th>
<th>Name: ________________________________________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRAIT I INFER</td>
<td>Trait: ____________________________________________</td>
</tr>
<tr>
<td></td>
<td>Why I infer this person has this trait.</td>
</tr>
</tbody>
</table>

Show that you can infer and explain motives. (CCSSR2)

Do this independently as an assessment. Do this collaboratively as a learning activity.

**Action this person takes.**

**DOES WHAT?**

**WHY?**

*What do you infer the person’s motive is?*

*Why do you think that is the motive?*