# Student Checklist for Prose Constructed Responses

## Fourth-Fifth Grade Research Simulation Task

I need to figure out __________________________________________________________

| **Reading Comprehension** | - I figured out what the important ideas in each source are.  
- I identified information that supports the ideas in each source.  
- I used those ideas and facts in my response to the task.  
- If the task asked me to combine information, then I chose the most important information from each source to use.  
- If the task asked me to compare information from different sources, I identified the ideas and information that are alike.  
- If the task asked me to contrast sources, I identified ideas and information that are different.  
- If the task asked me to combine information, then I chose the most important information from each source to use.  
- If the task asked me to compare information from different sources, I identified the ideas and information that are alike.  
- If the task asked me to contrast sources, I identified ideas and information that are different.  
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| **Writing to Explain** | - I organized an explanatory essay that responded to the task.  
- I wrote a clear introduction that previewed the main ideas.  
- I kept focused on responding to the task.  
- I used strategies such as compare/contrast to make the response clear in a logical structure.  
- I focused each paragraph on one idea.  
- I included relevant details and examples to support the main idea of each paragraph.  
- I used linking words to connect ideas and parts.  
- I wrote objectively—I did not use my own opinions but only stated ideas and examples that were based on the text.  
- I wrote a clear and logical conclusion.  
- I reviewed my response to make sure I had accomplished my purpose.  
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| **Conventions** | - I capitalized the first word in a sentence and any proper noun.  
- I used quotation marks if I included a quote.  
- I spelled most words correctly.  
- I used commas correctly to separate words in a series or a part of a sentence.  
- I used correct verb tense.  
- I used pronouns correctly.  
- I used parentheses or dashes correctly.  
- I used a variety of sentence patterns.  
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