Transportation Workers

There are many people who work in transportation in Chicago. You see some of them when you take a bus. But there are many who work in offices. They are part of the transportation system.

The bus driver has to use a lot of skills. The driver needs to know how to drive, of course. But the driver also needs to know how to make decisions. What if there is a snowstorm and the road is icy? What if there is a problem on the bus? The bus driver has to figure out how to keep the bus on time and the passengers safe. They need to communicate with passengers. They take classes on how to drive and how to communicate.

There are people who work at a center that runs all the buses. They are managers. They use computers that tell them where all the buses are. They communicate with the drivers. A driver can tell them about a problem. They can tell a driver about traffic. Sometimes there will be a change in a route. For example, there could be a fire on a street where the bus is supposed to go. The driver will have to change the route.

There are workers who manage the trains, too. Chicago has many trains that take thousands of people to work and back home every day. Those commuters need to be able to count on the trains to run on time. The managers have maps that show where all the trains are. Some are under the ground, but the managers can see where they are on the maps. They can tell when there is a problem on a train.

When there is a problem with a bus, the driver can solve it more easily than a train conductor. The bus driver can turn on another street. The train can’t do that, of course, so there will be a delay while they fix the problem. Sometimes the problem is a big one, like a fire on the train tracks. Then people have to get off the trains. The transportation managers send buses to take them where they are going.

So some people who work in transportation are planners. And they all are problem solvers.

EXPLAIN WHAT YOU LEARNED
1. What is the main idea of the passage?
2. Underline the most important information that supports it.
3. Write a short summary that tells what the passage explains. Include only the most important information.