**Read to Educate**

I can identify and analyze factors that affect fluency. (4A)

**Choose a book or part of a book to share.**

Make a list of the parts you want to emphasize.

Make a list of any words you need to practice reading fluently.

Read through it by yourself. Then read it with a partner. Ask your partner:

How fluent was my reading?

What did you learn from what I read to you?

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**Meet the standard:**
- Check your work—is it
  - complete?
  - correct?
  - clear?

**Exceed the Standard:**
Write what you learned by doing this project.