I can identify and infer relationships.
CCSSR1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
This Graphic Organizer can be used to assess if completed independently, or as a learning guide.

Name one character. Name another character.

<table>
<thead>
<tr>
<th>Relationship</th>
<th>How do they feel about each other?</th>
<th>How do you know they feel that way?</th>
</tr>
</thead>
</table>

Write about what they do because of their relationship.
For example, if one character likes the other, how does that one help the other?

___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________