SMART CHART: FEELINGS
Common Core Reading Anchor Standard 4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Remember, a feeling is what a person thinks at one time or another. It is how a person feels because something happens or someone says something or because the person wants something. Feelings change.
List three more feelings. Then write the synonym and the antonym for each one.

<table>
<thead>
<tr>
<th>FEELING</th>
<th>SYNONYM</th>
<th>ANTONYM</th>
</tr>
</thead>
<tbody>
<tr>
<td>happy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>angry</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Analyze, then Infer with evidence
CCSSR Anchor Standard 1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Write about character from a story who has one of the feelings in your chart. Tell why the character feels that way. Tell what information in the text you used to figure out what caused that feeling.

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