Questions Based on Learning First Assessment

Use these “stems” to prepare questions that get students to exercise thinking.

1A Apply word analysis and vocabulary skills to comprehend selections.
   1. Which word best describes ________________?
   2. Which word in paragraph __ helps the reader know what _____ means?
   3. What phrase means the opposite of ________ as used in paragraph _____?
   4. What does the word ________ mean in paragraph _____?

1B Apply reading strategies to improve understanding and fluency
   1. What is paragraph x mainly about?
   2. Which sentence from the selection best shows _____________?
   3. How can you best remember what this article is about?
   4. How could a reader best determine _____________?
   5. According to the article and the map, in which place __________?

1C Comprehend a broad range of reading materials
   1. Which question is best answered by information in paragraph x?
   2. What is the most likely reason ________?
   3. What happened because ____________?
   4. According to the chart, which statement is true?
   5. What is the best summary of the selection?
   6. Which of these best describes the problem in the passage?
   7. How do ________’s feelings change from the beginning to the end?
   8. Which words best describe ________’s character?
   9. Based on the events in the pages, which of these is most likely true?

2A Understand how literary elements and techniques are used to convey meaning
   a. How does the author organize paragraphs x through x?
   b. How is this selection best described?
   c. What is the most likely reason the author wrote this selection?
   d. Which would be the best to read to learn how to ________________?
   e. In which book would this selection most likely be found?
   f. What is the tone of paragraph x?
   g. The article ____ would be of most use to ________.
   h. Which of the following books would most likely contain information about __?
   i. Why is paragraph ____ important in this selection?
   j. Which sentence best describes the author’s opinion of _____?
   k. How does the author organize the information in this article?
   l. In paragraphs ____ to ____, what is the author’s tone?
   m. What strategy does the author use at the beginning of this selection to create interest
      and to encourage readers to continue reading?

2B Read and interpret a variety of literary works.
   1. This selection is an example of which kind of literature?
   2. Why did the author write this selection?
   3. Which type of literature is ____________?
   4. What is the mood in most of the story?
   5. What type of story is ____________?
   6. With which statement would the author most likely agree?
   7. At which museum would the ____________ most likely be exhibited?
   8. Which of these is a theme of this story?