# WRITING LESSON PLAN

**This week’s focus:** Organizing and writing a persuasive essay.

This lesson plan is organized for a class that has previously worked on writing a persuasive essay.

CCSSW1. Write **arguments** to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

<table>
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<th>Monday: Model, Interest</th>
<th>Tuesday: Model and Guide</th>
<th>Wednesday: Work to</th>
<th>Thursday: Assess and Clarify</th>
<th>Friday: Finish, Fix, Move Ahead</th>
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| **T:** Model how to outline a persuasive essay | **T:** Model introductory paragraph. | **T:** Review criteria for clear writing with focus and support. | **Assess:** | **S:** Edit Essay
Improve the essay:
More vivid language
Clearer statements
Transitions/connections
Coherence |
| **S:** Outline Essay about ________________ | **S:** Write introductory paragraph. | **S:** Draft paragraphs | **S:** List what to check in the essay. Then check and improve. | Students needing assistance:
Revisit outline and compare to essay.
Adjust paragraphs, introduction, and conclusion. |
| Check for understanding: Pair and compare outlines | Check for Understanding: How do you make sure your introduction works? | Check for understanding: How do you make sure each paragraph keeps the focus? | Check for Understanding: How do you conclude well? | Students who meet—move to exceed by making the class “persuasive writer’s guide”™ |