The Picture Reader

CCSS Anchor Reading Standard 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Students can understand the steps to answer inferential questions based on things they see as well as things they read.

Infer the traits of a character or person
What is a trait you infer this person has?

What in the picture helps you figure that out?

Infer feelings.
What do you think this person cares about?

What do you see in the picture that tells you that about this person?

Infer Actions
What do you think happened before this picture was made? Why?

What do you think happens next? Why?

Infer the main idea.
What do you think the main idea is of the picture?

What in the picture gives you that idea?