

Assessment Builders: Reading Comprehension

The following “generic” activities can be used to assess student progress in reading. They are available at <http://teacher.depaul.edu>.

COMPREHENSION: CLASSIFY AND INFER CHARACTERISTICS

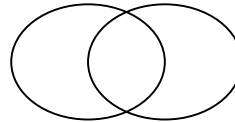
Complete this chart for a character in the story:

Literal	Inference

- ✓ Include at least two inferences.

COMPREHENSION: COMPARE/CONTRAST PLACES

Use a Venn diagram to compare and contrast two places



- ✓ Provide important information about each place .

COMPREHENSION SEQUENCE EVENTS

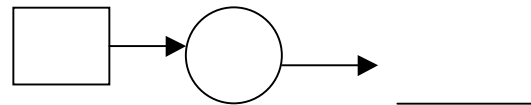
Complete this time-line for the history.



- ✓ Include important events.
- ✓ Put them in correct order

COMPREHENSION CAUSE-EFFECT-PREDICTION

Complete this diagram to show cause-effect—and your prediction of what will happen



- ✓ Include enough information so that someone else will see your idea clearly

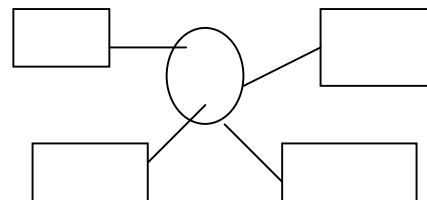
COMPREHENSION: MAIN IDEA

Identify the main idea and three supporting facts.

- ✓ State your idea clearly
- ✓ Support it with important facts

COMPREHENSION SKILLS IDENTIFY RELATIONSHIPS

Complete this diagram to show how the main character relates to the others.



- ✓ Include all the important characters
- ✓ Explain how they relate.