

Assessment Week *Example of Activities to Assess and Clarify Learning*

	Monday	Tuesday	Wednesday	Thursday	Friday
<i>vocabulary phonics</i>	<i>Students make glossary of words</i>	<i>Students explain phonics/grammar pattern of previous weeks</i>			
<i>Reading</i>	Students read independently and respond to questions using skills of the previous weeks.	Test--students complete multiple-choice and short-answer test (grades 3-8); oral test grades K-1--first semester ; 2nd grade test may be oral as well as written during first semester.	Students analyze the test questions and their responses. (Grades K-1 continue to work on the skills.)	Students make up more test questions like the ones in the assessment. (Grades K-1 continue to work on the skills.)	Students exchange test questions, answer them, discuss their answers and the questions. (Grades K-1 continue to work on the skills.)
<i>Math</i>	Test-- For K-1, test may be matching or circling answers. For grades 2-8, multiple choice. For grades 3-8 Solve problems, explain how.	Students review the test items and discuss the strategies. (Grades K-1 continue to work on the skills.)	Students write their own step-by-step guides to the math learned. (Grades K-1 continue to work on the skills.)	<i>Students present math lessons to each other.</i> (Grades K-1 continue to work on the skills.)	Students make up more test questions and solve them using their step-by-step guides.
<i>Content:</i>	Work on student-written text /booklet about the topic (k texts may be pictorial)	continue to work on booklets about the topic (Should include graphics.)	continue to work on booklets about the topic	students present booklets to each other; teacher assesses	<i>class presents to another class</i>
<i>Writing</i>			Students write independently with skills of the previous weeks.	<i>Teacher assesses, then students revise their work.</i>	<i>Students put completed work into portfolio.</i>