

Consistent Content Learning Assessments

Every five weeks every teacher assesses students on same learning outcomes using four kinds of questions/activities.

1. Multiple choice test questions for which students explain their choice of correct answer
2. Vocabulary explanations—students define terms in their own words
3. Constructed responses
4. Read and respond

How to Organize this System

Teachers can work as a team to organize the assessments—each teacher can contribute one component for the assessment.

✓ **Multiple Choice Questions**

Teachers identify questions that focus on the important content of the five weeks. They can come from textbooks or other sources, or teachers can construct them. Students follow the following steps so they demonstrate knowledge clearly.

Choose the best answer.

Explain your choice.

✓ **Vocabulary Knowledge**

Teachers identify the "top ten" terms for each five weeks in a course.

On the five-week exam, ask students to define them in their own words.

✓ **Constructed Responses**

Teachers prepare a few questions that focus on the most important content learned during the five weeks. The questions should ask students to apply the content. For example, "Given what you have learned about biomes, what would happen to a biome if an organism was introduced that increased soil nutrients."

✓ **Read and Respond**

Teacher identifies a relevant text to read. It can be an explanation of a math process, a poem, a newspaper article, a selection from the students' textbook. The students respond to the text in their own words based on an analysis of what it says. Here are three examples.

Read the explanation of the cell on page 342 in the textbook.

What is the main idea?

Give four supporting details that support this main idea.

Read the poem about the revolutionary war.

What does it show about how people at the time felt about the war?

Give three reasons to support your interpretation.

Read the newspaper article.

Identify the math strategies that the people used.

Explain why those would have been useful strategies in this situation.

