

History of a Woman Making a Difference

Developed for the Polk Bros. Teacher Leadership Network Center for Urban Education at DePaul ©1998

| Go FAR |             |        |
|--------|-------------|--------|
| Focus  | <b>A</b> ct | Report |

# **Focus**

Identify a woman who has made or is making an important difference to other persons.

# Act

1. Record History. Read about the woman. You also may profile a woman you know--then you would interview her. Make notes as you read/listen. Look for information that will help you complete the following chart.

### 2. Chart History.

Make a chart about the woman's history. Use words and pictures.

| Her<br>Characteristics                     |  |
|--|--|
|  |  |
| Her Community                              |  |
| What she did                               |  |
| Motivation What inspired her?              |  |
| Persons she affected Whom did she inspire? |  |

| 3.         | <b>Trace</b> | History |
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Organize events in her life into a time-line.

**4. Evaluate History**Write one sentence for the most important event on your time-line. Tell why it was the most important.

| 5. Expand History                                  |  |  |  |  |
|--|--|--|--|--|
| Draw a symbol that shows the vision of this woman. |  |  |  |  |
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**6. Test History**Write questions about the history you organized.

| Report Summarize what you learned about the woman. Explain why this person is important. Your report can be completed as a summary, a set of illustrations, or a poem. You could write a poem and draw an illustration that celebrates the history of this woman. |  |  |  |  |
|---|--|--|--|--|
| could write a poem and draw an illustration that celebrates the history of this   |  |  |  |  |
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