

# WORD CONNECTIONS and ANIMAL DESCRIPTIONS

Choose an animal: \_\_\_\_\_

- For adjectives, write words that tell about its features.
- For verbs, write ways it relates to parts of its environment.
- For adverbs, select an adverb that clarifies each verb.

Adjectives	verbs	adverbs

# READING CONNECTIONS and ANIMAL OBSERVATION

For each of these skills, write a question that would guide students' in "reading" an animal.

SKILL	Identifying information, stated literally
Question:	
SKILL	Inferring the traits of an animal
Question:	
SKILL	Inferring the motive of a person
Question:	
SKILL	Identifying facts about a situation-- <i>stated literally</i>
Question:	
SKILL	Inferring relationships
Question:	
SKILL	Identifying the main idea
Question:	

# WORD CONNECTIONS: Science Connections

Use this sheet to list the fifty words that you and your colleagues will include in your glossaries. Then review at the animals you profiled today.

Which words would help to write about those animals?
