

A Good Student

CCSSR1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

I was glad I had been to the freshman orientation. The high school was very big. The orientation helped me a lot. I knew where my classrooms were. I had met some of the teachers. And I had a new friend. I met another student who was interested in sports, like me, and we were both going to try out for the basketball team. I hope we can get on the team.

Today was my first day, and it was hard. We have four minutes to go from one class to another. I knew where the classrooms were. But I had to go from one end of the building to another. I wanted to go to my locker and leave my book. So I did. But that took time. I was worried about being late. And I was. The Math teacher said, just be on time tomorrow. I allow one late arrival on the first day, but that's it. I am serious. Only one late-to-class is allowed. After that you have to go to the office to get a pass, and I will mark you tardy. After you get 3 tardies you have to serve a detention.

I like my art class a lot. The teacher there showed us how to make portraits. We just did drawings today, but I know it's going to be great. I like drawing. I had no idea it was so much about math. I divided the page into sections, using a ruler, then did the sketch.

I like my English class, too. Today we wrote about ourselves. The teacher said to just write what you think. And write a paragraph or a poem. We will focus on grammar later. So I wrote a poem about me. I think it is a good poem.

Lunch was very hurried. I had gone to my locker. Then I got to the cafeteria. I looked for my friend, but he wasn't there. So I sat with people I didn't know. Everyone was eating quickly. There were choices. But tomorrow I will choose differently. The food I got today looked good, but I didn't like it that much.

There is an after-school club I can join. It is a club for people who want to learn more about computers. I think I'll sign up for that. But there is another club after-school that I like, too. It is the chess club. I like to play chess. The basketball season is months away. I need to learn how to use a computer. My social studies teacher says it is the one skill you need in every class. My English teacher said the one skill I need in every class is writing. I think I need both skills.

These are questions you can ask and answer about any story. Write your answers on another page.

1. Sequence: Which event happened first? Which happened last?
2. Character Traits: Name one character. What is one trait you infer that character has? Explain why you think that.
3. Motive: What is something that person does? Why do you think that person does that?
4. Summarize: Summarize the story in four sentences. Tell about the characters and what they do.
5. Main Idea: What do you think is the main idea of the story? Why?