I've Got Peace Like a River

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I've got peace like a river in my soul I've got a river in my soul

I've got joy like a fountain in my soul I've got a fountain in my soul

I've got love like an ocean in my soul I've got an ocean in my soul

Analyze Author's Techniques, including Figurative Language - Poem/Song

Questions developed by Center for Urban Education for use by Chicago Public Schools 2008-2009.

Choose the	best answer	for each	question
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- 1. Why does the writer say peace is "like a river"?
- a. Rivers are water.
- b. Rivers are blue and big.
- c. Rivers keep moving in one direction.
- d. Rivers are busy.
- 3. Why does the writer say love is "like an ocean"?
- a. Oceans have waves.
- b. Oceans are salt water.
- c. Oceans are very big.
- d. Oceans change.

- 2. Why does the writer say joy is "like a fountain"?
- a. to show that joy is like bubbles
- b. because joy is like water
- c. it washes things
- d. it sparkles
- 4. What is the message of the song?
- a. The person is sad.
- b. The person feels good.
- c. The person solves a problem.
- d. The person was worried.

•	r own answer to the does this spiritual	•	spiritual is writt	en to help people	share a feeling.
					
How does it	give you that feeli	ng?			

TEACHER NOTES: Develop Students' Skills: Exercise Thinking

These questions have not been validated, so decisions about student's achievement should not be made based on their responses. They are intended to exercise skills. Recommended activities include: students work in pairs to choose the best response; give students the questions without the responses so they generate their own answers; students make up additional questions; students make up questions like these for another passage.

Answers: You can remove this answer key and then give it to students and ask them to figure out the basis for the correct response.

Item	1	2	3	4
Answer	С	а	С	b

Question 5 is open-ended. Here is a suggested response.

Answers will vary but students should explain how they feel and how the song affected them.