



**Common Core history learners
think clearly and comprehensively about
situations, events, choices, and consequences.**

These questions apply Common Core Anchor Literacy standards

R1—read closely, then infer with evidence

R2—analyze ideas R3—analyze relationships

R7—integrate ideas and information from different sources

W7—Research to respond to focused questions.

In responding, students will develop “cross-cutting” concepts of history:
**change, causation, challenge, choice, context, continuity, identity, patterns,
perspective, relationships, sequence, story, values.**

- ✓ What is the context of the history?
 - > What challenges do people face?
 - > What values are important to the society?
- ✓ What event is central to this history?
 - > What caused the event?
 - > How do different persons respond to it?
 - > What immediate effects does the event have?
 - > What consequences will the event have?
- ✓ What choices do individuals make?
 - > What values do those choices represent?
 - > How do their choices affect other persons?
- ✓ What changes take place during the history?
 - > How do those changes affect different individuals?
- ✓ What ideas does this history represent?
 - > What concepts clarify the history?
 - > How does a history text reflect the perspective of the writer?
 - > How does a reader’s perspective influence what is learned?
- ✓ How is this history relevant today?