

Art-Connected Questions aligned with Bloom’s Taxonomy and Common Core Literacy Standards

CCSSRR Anchor Reading Standards that visual interpretation can support
—especially if students respond in writing to questions about their interpretation of works of art.

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

GET IT

Literal questions ask you to find or remember an answer in the information provided.

➡ What colors are there?	➡ List 10 things you notice—look closely and then make that list.
➡ What objects or people are in it?	

GET IT CLEAR

Analytic questions ask you to look closely and think thoroughly
 --to organize the information so you identify and explain patterns.

☞ What shapes and sizes did the artist use?	☞ What patterns do you see?	☞ Complete a chart telling how the artist used the elements of art.
☞ What kinds of lines did the artist use?	☞ What did the artist put in the front and center?	

THINK MORE

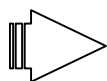
Inferential questions ask you to think about and beyond the information given—what do you *THINK* based on what you see?

➡ What is the message or theme of the artwork?	➡ What is the mood? How does the artist create it?	➡ What is a good title for this? Why?
➡ What symbols does the artist use—and what do they mean?	➡ How do you think the artist wants you to feel about the artwork?	➡ How does the artist feel about the topic?
		➡ Why did the artist ___?

THINK IT THROUGH **Evaluative** questions ask you to make and support a thoughtful judgment.

☑ What are the important parts?	☑ What would make it a better artwork?	☑ What would you put in a label telling a viewer what to look for in the artwork?
☑ What makes this a good artwork?	☑ Give and justify your opinion on ___.	

GET IT TOGETHER **Synthesis** questions ask you to think about and communicate what you knew and what you learned.



Create your own artwork. Explain your theme and how you communicated it. Write about how you interpreted the artwork—a guide with your example of how to interpret a painting.