

## Assessment Can Affect Feelings

<p>You did this part well. You need to do better on that part, and I'll show you how.</p>	<p>You failed. This is wrong.</p>
<p><b>happy</b> <b>encouraged</b> <b>confident</b> <b>interested</b></p>	<p>sad discouraged worried uninterested</p>

## Assessment Can Reinforce Traits

<p>Good job. Thank you for revising this. You did so well I am going to give you an even more challenging assignment. Your work can be a model for the class. You can help other students.</p>	<p>You failed. This is wrong. Wrong, wrong, wrong.</p>
<p><b>hardworking</b> <b>cooperative</b> <b>helpful</b> <b>friendly</b></p>	<p>lazy uncooperative helpless unfriendly</p>

## Assessment Should Increase Skills and Knowledge

### **Meet and Exceed: Let's do it.**

*This is what you learned.*

*This is what you can do better.*

*Here are the steps to take to do that.*

*I'm your coach.*

*Here is what you need to learn.*

*Here is an example of what it will look like.*

*Here is a way to succeed.*

*You're the coach.*

*You did well.*

*You can learn even more when you help another student. Show and tell how you did your work.*