

Assessment Organizer **This is an example for every fifth week's assessments.**

Monday	Tuesday	Wednesday	Thursday	Friday
Subject	Subject	Subject	Subject	Subject
<i>Content/Skills</i>	Content/Skills	Content/Skills	Content/Skills	Content/Skills
<i>Assessment</i>	Assessment	Assessment	Assessment	Assessment

Assessment Organizer EXAMPLE

This is an example for every fifth week's assessments.

Monday	Tuesday	Wednesday	Thursday	Friday
MATH	READING	SCIENCE or SOCIAL STUDIES	WRITING AND VOCABULARY	Fix, Finish, Expand
<i>Skills and strategies emphasized previous four weeks.</i>	<i>Skills, strategies emphasized previous four weeks.</i>	<i>Content, skills emphasized previous four weeks</i>	<i>Content/Skills emphasized previous four weeks</i>	
<p><i>Assessment</i></p> <p>Write an explanation of each math term. <i>Teacher lists math vocabulary.</i></p> <p>Solve this problem. Explain how you solve it. <i>Teacher provides word problem.</i></p> <p>Then solve these problems using more math skills. <i>Teacher provides more problems.</i></p>	<p><i>Assessment</i></p> <p>Explain how you use this skill or strategy of reading. <i>Teacher lists skill/strategy.</i></p> <p>Read the following text and answer the questions about it. <i>Teacher provides questions—literal, inferential, analytic, evaluative. Should include multiple choice and short-answer.</i></p>	<p><i>Assessment</i></p> <p>Write an explanation of each term: <i>Teacher lists vocabulary.</i></p> <p>Answer the following questions. <i>Teacher provides questions about topic.</i></p> <p>Write an explanation of the following topic. <i>Teacher lists topic.</i></p>	<p><i>Assessment</i></p> <p>Correct the following words/sentences. <i>Teacher lists words or gives text.</i></p> <p>Plan and Write a: __paragraph __essay __story __poem _____ about _____ Be sure it has clear:</p> <ul style="list-style-type: none"> • Focus • Support • Organization • Conventions • Integration 	<p>Students complete portfolio for the five weeks' learning.</p>

Assessment Week EXAMPLES *Example of Activities to Continue Learning All Week*

	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Content:</i>	Work on student-written text /booklet about the topic (k texts may be pictorial)	continue to work on booklets about the topic (Should include graphics.)	continue to work on booklets about the topic	students present booklets to each other; teacher assesses	<i>class presents to another class</i>
<i>Reading</i>	Students read aloud and think aloud using the strategies they have learned during the previous four weeks.	Test--students complete multiple-choice and short-answer test—students write in response to a question about something they read.	Students exchange test questions, answer them, discuss their answers and the questions.	Write about what they have read that they liked.	Students make a list of ways to be a good reader.
<i>vocabulary</i>	<i>Students make glossary of words by categories.</i>	<i>Students complete glossary of words.</i>	<i>Students write sentences with their vocabulary words.</i>	<i>Students check spelling and correct if needed.</i>	<i>Students put completed work into portfolio.</i>
<i>Math</i>	Test-- <i>Students make glossary of words from math.</i> Students solve problems write explanations of solutions for problems	Students review the test items and discuss the strategies.	Students write their own step-by-step guides to the math learned.	<i>Students present math lessons to each other.</i>	Students make up more test questions and solve them using their step-by-step guides.