



Bloom's Taxonomy Applied: Actions and Products

Aligns with CPS Framework for Teaching: 1e: Designing Student Assessment

Math, Reading, Science: It's all about Thinking.
Student products should show their thinking.
Products can be collaborative or independent assessments.

LEVEL	Actions	Products
Knowledge	define, describe, duplicate, label, locate, list, memorize, recall, repeat, reproduce, state	glossary, list
Comprehension	classify, collect, describe, explain, identify, illustrate, paraphrase, recognize, report, restate, translate	chart, drawing, sequence chart, timeline
Application	adapt, change, choose, demonstrate, employ, illustrate, interpret, operate, schedule, sketch, solve, use	illustration, model, report
Analysis	categorize, compare, contrast, differentiate, discriminate, distinguish, examine, experiment, predict, organize, question, select	diagram, flowchart, presentation, report
Evaluation	appraise, argue, criticize, defend, evaluate, judge, rank, select, sort, support, value	editorial, rating, report, speech
Synthesis	combine, connect, integrate, relate	artwork, article, booklet, exhibit, poem, report, speech, story
Creativity <i>New category added in the 1990s—could be a level of synthesis or next step after synthesis.</i>	assemble, construct, create, design, develop, dramatize, formulate, invent	artwork, booklet, exhibit, poem, report, speech, story