

Chicago Connections: Choose How to Learn

Students choose an activity that is interesting to them—and that they can do successfully. Then because each activity would result in a product, students can share learning and expand others' knowledge and understanding of Chicago's history.

<ul style="list-style-type: none"> • Draw Chicago's history—a time-line of important changes. 	<ul style="list-style-type: none"> • Make a picture glossary of words that are important to understand Chicago's history 	<ul style="list-style-type: none"> • Write a children's book for a younger student about Chicago's history.
<ul style="list-style-type: none"> • Write a summary of a time period in Chicago's history. 	<ul style="list-style-type: none"> • Write a scenario or play about the time period 	<ul style="list-style-type: none"> • Make up multiple choice questions about Chicago's history.
<ul style="list-style-type: none"> • Create or complete a Venn diagram comparing then to now. 	<ul style="list-style-type: none"> • Create or complete a chart classifying the kinds of transportation, communication, and work people did 	<ul style="list-style-type: none"> • Organize information for a debate about what you think was the important issue at the time shown in the exhibit.
<ul style="list-style-type: none"> • Each student writes one page in a class book about Chicago's history. 	<ul style="list-style-type: none"> • Create or complete a map showing what was important in Chicago in the past. 	<ul style="list-style-type: none"> • Write a letter from someone in Chicago's history.
<ul style="list-style-type: none"> • Write a booklet about the topic. 	<ul style="list-style-type: none"> • Write a diary as if you were a person living in Chicago at a different time. 	<ul style="list-style-type: none"> • Make a Chicago history alphabet book.
<ul style="list-style-type: none"> • Make an exhibit about Chicago's history. Choose a theme and show it. 	<ul style="list-style-type: none"> • Make an exhibit about Chicago today. Show how the past is part of the present. 	<ul style="list-style-type: none"> • Write a poem or song about Chicago Changes.