

# Focus Question How has Chicago changed; how will it change?

## TRANSPORTATION Example of an Exhibit Frame about Changes in the technology of transportation.

Students analyze sources to identify important changes, the technology applied, the impact on the economy in terms of kinds of work. Students draw diagrams or “technical” drawings or locate and import photos; students write captions explaining the ideas each “icon” represents.

CCSSR2—Analyze ideas—central ideas, supporting ideas, important examples. CCSSR3—Analyze relationships.  
 CCSSR7—Integrate ideas and information from different sources. CCSSW7—Research to respond to a focus question.

**NGSS Cross Cutting Concepts: structure and function energy and matter cause and effect: mechanism and explanation**

**CHM Cross Cutting Concepts of History: challenge choice change causes and effects context**

### FOCUS: How has transportation changed in Chicago?

Category	PAST _____ (when?)	PRESENT	FUTURE
<b>Challenge:</b> Getting across the river.			<i>What do you predict will change in the future?</i>
<b>Technology</b> Applied to accomplish this transport.			<i>What kinds of technology will people invent or apply?</i>
<b>Kinds of Work</b> that supported that transport			<i>What kinds of work will people do in the future?</i>

**What will you do in the future? What jobs do you want to have?**

**Common Core = Learn More** 