Teachers might decide to set up a Chicago Week

Plan lessons that develop from introduction through independence. Focus on Monday Develop on Tuesday Expand on Wednesday Assess on Thursday

Synthesize and Complete on Friday

Example of a Week of CHICAGO learning—and literacies development.

FOCUS: what is important for Chicago progress?						
Monday	Tuesday	Wednesday	Thursday	Friday		
Make It Clear	Take It Farther	Work with It	Think It Through	Finish to Share		
T: Introduce	T: Demonstrate	S: Pairs share	S: List idea and	S: Write the		
BIG	how to identify	their speech	examples for	letter or		
QUESTION:	a theme and	diagrams.	letter or speech	speech.		
What is	supporting	-	about	Exchange with		
important for	examples		Chicago's	other students.		
Chicago			future.			
progress?	S: Work with a					
Read speech	partner to		Outline the			
aloud by a	identify		letter or			
Chicago leader	examples of the		speech.			
	theme in the					
S: List words	speech—					
that give the	complete					
speech "power"	diagram.					

FOCUS: What is important for Chicago progress?

FOCUS: _____

Monday Make It Clear	Tuesday Take It Farther	Wednesday Work with It	Thursday Think It Through	Friday Finish to Share

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