

CIVICS/LITERACY UNIT BLUEPRINT

Unit Topic: _____

Content Standard: Ask questions and seek answers by collecting and analyzing data, images and other literary and non-literary sources.

Core Concepts: These are some core concepts that apply to many social science topics.

___ choices ___ challenges ___ cause-effect relations ___ change ___ legacy
___ interdependence ___ values ___ community ___ determination ___ justice ___ rights
___ responsibilities ___ leadership ___ collaboration _____

Unit Theme: _____

| BIG Ideas | BIG/COMPELLING Questions |
|-----------|--------------------------|
| | |

Read to Learn: Common Core Reading Anchor Standards

- 1 **Read closely** to determine what the text says explicitly and to make logical inferences from it; **cite specific textual evidence** when writing or speaking to **support conclusions** drawn from the text.
2. Determine **central ideas** or themes of a text and analyze their development; **summarize the key supporting details and ideas**.
7. **Integrate and evaluate** content presented in **diverse media and formats**, including visually and quantitatively, as well as in words.

Grade Level Reading Standards: [K](#) [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9-10](#) [11-12](#)

Write to Learn More: Common Core Writing Anchor Standards

2. Write **informative/explanatory texts** to **examine a topic and convey ideas, concepts, and information** through the through the **selection, organization, and analysis of relevant content**.
7. Conduct short as well as more sustained **research projects** based on **focused questions**, demonstrating understanding of the subject under investigation.

Click here for CCSS Writing Standards for your grade:

[K](#) [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9-10](#) [11-12](#)

Literacy Outcomes: Students will increase ability to...

- ___ comprehend: summarize
 - ___ read analytically: locate classify compare contrast sequence infer with logic/support
 - ___ read strategically, focusing on big question(s)
 - ___ interpret visuals, relate to text
 - ___ cite evidence to support an idea or justify a conclusion
 - ___ synthesize from different sources
 - ___ write and/or illustrate to communicate ideas
- _____

Content Outcomes: Students will expand knowledge of core concepts they can transfer to analyze a situation.

Unit Assessment

- ___ make a presentation ___ make a display ___ dramatize event ___ make collage
- ___ illustrate the text ___ write booklet or history for younger students ___ debate an Issue
- ___ constructed response ___ Write a _____