

## Common Core Anchor Standards for Reading

<b><i>KEY IDEAS AND DETAILS</i></b>
1. <b>Read closely</b> to determine what the text says <b>explicitly</b> and to <b>make logical inferences</b> from it; <b>cite specific textual evidence</b> when writing or speaking to <b>support conclusions drawn from the text</b> .
2. <b>Determine central ideas or themes</b> of a text and <b>analyze their development</b> ; <b>summarize the key supporting details and ideas</b> .
3. <b>Analyze</b> how and why <b>individuals, events, and ideas develop and interact</b> over the course of a text.
<b><i>CRAFT AND STRUCTURE</i></b>
4. <b>Interpret words and phrases</b> as they are used in a text, including determining <b>technical, connotative, and figurative</b> meanings, and analyze how specific <b>word choices shape meaning or tone</b> .
5. <b>Analyze the structure of texts</b> , including how specific sentences, paragraphs, and larger <b>parts</b> of the text (e.g., a section, chapter, scene, or stanza) <b>relate to each other and the whole</b> .
6. Assess how point of view or purpose shapes the content and style of a text.
<b><i>INTEGRATION OF KNOWLEDGE AND IDEAS</i></b>
7. <b>Integrate and evaluate content</b> presented in <b>diverse media</b> and formats, including <b>visually and quantitatively</b> , as well as in words.
8. <b>Delineate and evaluate the argument and specific claims</b> in a text, including the <b>validity of the reasoning</b> as well as the <b>relevance and sufficiency of the evidence</b> .
9. <b>Analyze</b> how two or more <b>texts address similar themes or topics</b> in order to <b>build knowledge</b> or to <b>compare the approaches</b> the authors take.
<b><i>RANGE AND LEVEL OF TEXT COMPLEXITY</i></b>
10. Read and comprehend complex literary and informational texts <b>independently and proficiently</b> .

Clarify them with Bloom's Taxonomy

Connect them to Art Interpretation and Creation