

Confronting Challenges

R1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CCRA.R2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

R3 Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

R7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

W7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Activities for Guided or Independent Learning

Part A.

Identify a challenge to individual rights that African Americans have confronted. Here are examples. You can choose one of these or identify another major challenge.

Slavery Jim Crow Job Discrimination Voting Rights

Collect information from three text sources about the challenge.

1. Causes of the challenge.
2. Effects of the challenge on individual African Americans.
3. Long-term effects of the challenge.
4. Laws enacted to reduce the challenge.

Summarize the situation.

Part B.

Read to learn about African Americans who confronted these challenges.

Identify ways in which the challenge affected each individual.

Identify actions that each individual took to respond to the challenge.

Part C.

Answer this question in a constructed response where you cite examples from the two individuals' interviews and information from your research (Part A).

- How did the challenge affect individual African Americans?
- What progress has been made to reduce or resolve the challenge?
- What are the long-term effects of the challenge?
- How will you respond to challenges that limit the rights of individuals?