



Curriculum and Standards Glossary

This page lists terms that are important to know in collaborating with teachers.

The next pages provide additional terms that are useful in understanding the process of planning and assessing standards-aligned instruction.

Assessment	Determining the status of a learner in terms of the knowledge and abilities (cognitive) or appreciation (affective) to be developed.
Outcome	The main purpose of an activity, the result to be accomplished. An outcome may emphasize cognitive (abilities and knowledge) or affective (values, feelings, attitude).
Objective	Related to outcome, the objective is a statement that includes the specific activity that will be done to develop students knowledge, abilities,
Differentiated Instruction	Using a variety of kinds of activities (verbal, visual, kinesthetic), levels of guidance, and levels of difficulty to enable learners with different abilities and interests to accomplish the core outcomes.
Differentiated Assessment	Using a variety of approaches to determine the learner's status in terms of knowledge, strategies, and skills. You can assess student art ability by analyzing an artwork. You can assess other subjects by having students create art to demonstrate their skills and knowledge. For example, you can ask students to illustrate a character in a story or person in history, showing character traits.
LRE--Least Restrictive Environment	LRE is based on an Illinois law that requires that all special education students have access to the core curriculum so schools must include students with disabilities in standard education classrooms to the extent they are able to learn the content in that setting.
Constructed Response	An assessment that requires students to write in response to a question about what they have read based on the text itself.
Value Added	What students gain from an educational program. In CPS, there is an annual determination of value added based on the results of ISAT testing. However, every instructional activity can be viewed as adding value.
Social Emotional Learning (SEL)	The development of students' abilities and attitudes, including positive self-concept, collaboration, respect for others, responsibility.
Common Core Standards	The Common Core standards for grades K-12 were completed in 2010 and adopted by Illinois and most other states. There are two sets of standards to date: literacy and mathematics. Next Generation Science standards have been completed and are in final review.