

**THINKING CONNECTIONS: ANALYZING ART**

DEDUCTIVE APPROACH An example of this approach is presented on the next page.

CCSSR2. **Determine central ideas or themes** of a text [artwork] and analyze their development; summarize the key supporting details and ideas.

CCSSR6. Assess how **point of view or purpose** shapes the **content and style of a text [artwork]**.

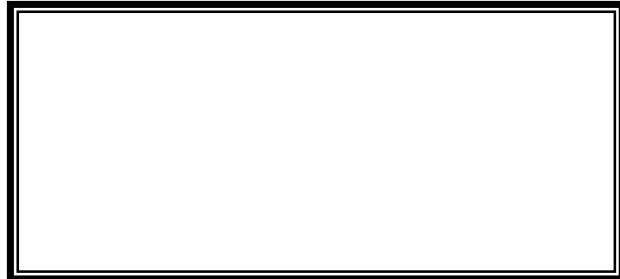
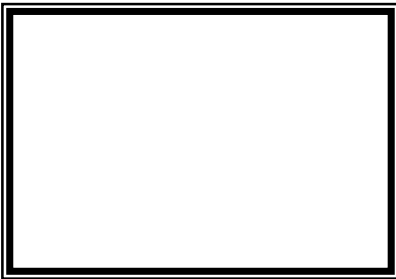
CCSSR7. **Integrate and evaluate** content presented in **diverse media and formats**, including visually and quantitatively, as well as in words.

Theme: _____

(Teacher chooses, students support—or student chooses, other students support.)

ENVISION IDEAS

What works of art show the core concepts?

**INVESTIGATE**

CCSSW7. Conduct short as well as more sustained **research projects** based on **focused questions**, demonstrating understanding of the subject under investigation

Focusing Questions:

CCSSR7. 7. **Integrate and evaluate** content presented in **diverse media and formats**, including visually and quantitatively, as well as in words.

Relevant Readings

What sources will students use to explore the art, the context, the theme?

COMMUNICATE

CCSSW4. Produce clear and coherent writing [and illustrating] in which the development, organization, and style are appropriate to task, purpose, and audience.

CREATE...What will students create to communicate this theme transferred to another topic?