

DRAW CONCLUSIONS: INTERPRET FICTION

CCSSR1--Read carefully-- **infer traits**; CCSSR3 **evaluate** events; and **infer causes of effects** and **CCSSR3--figure out the lesson** of a story.

Story: _____

Tell about two characters. **Infer a trait** for each one.

Character	Trait	Evidence—Why you infer this trait

What is **the most important event** in the story?

Draw to show it or write about what happened.

What caused it? _____

Why do you think it is the most important event? _____

What is the lesson someone can learn from this story? _____

*On another page, explain why you think that is the lesson.
Use information from the story to support your inference.*