



Example of a Unit-Theme-Aligned Week-to-Week Literacy Development Structure

Unit Theme: **Choices**

Enduring Ideas: Writers make choices about the elements of a story.
 A character’s choices relate to motives and values.
 Readers can learn more from a story when they analyze the choices the writer made.

Essential questions: How do the choices of a character show values?
 How do readers interpret a story?
 What kinds of choices do writers make when they plan a story?

Common Core Reading Standards: CCSSRL.1 Infer with evidence;
 CCSSRL2 infer theme; CCSSRL3 analyze character, plot

Formative Assessments: Daily journal; Answer with evidence—graphic organizers; short constructed responses

Summative Assessment: Write a guide to interpreting a story.

Week-to-Week Competence Development: Interpreting Literature

Week Literacy Development	Week Literacy Development												
<p>Analyze a Story “Chart the parts of a story or event—show the people, setting, actions</p> <table border="1"> <tr> <td>persons</td> <td></td> </tr> <tr> <td>place</td> <td></td> </tr> <tr> <td>events</td> <td></td> </tr> </table> <p>What is the message or lesson of the story?</p> <p>Why do you think that?</p>	persons		place		events		<p>Infer with Evidence Infer:</p> <ul style="list-style-type: none"> • How do the characters feel about each other? • What are the motives for the main character’s actions? • What is a value of one of the characters? • What choices did the writer make—and why? <p>Explain how you draw those conclusions.</p> <table border="1"> <tr> <td>Question</td> <td>Answer</td> <td>evidence</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Question	Answer	evidence			
persons													
place													
events													
Question	Answer	evidence											

Week Literacy Development	Week Literacy Development						
<p>Get the Message Summarize a story. First, make a chart.</p> <table border="1"> <tr> <td>people</td> <td></td> </tr> <tr> <td>place</td> <td></td> </tr> <tr> <td>events</td> <td></td> </tr> </table> <p>Then write a short summary. Start with the message or theme—the lesson or idea the writer wants you to understand. What did the writer do to help you understand?</p>	people		place		events		<p>Analyze the Writer’s Choices Answer with evidence: Read a poem or story. Infer the theme. What choices did the writer make to help you understand that theme? What values does the story or poem represent?</p>
people							
place							
events							

Summative Assessment: Write a guide to interpreting a story.
 Give your guide to another student to use it to read a story and tell what he or she learned.

PLUS: Make a story-writer’s guide—what choices will the writer make?

PLUS PLUS: Use that guide to write a story.