

# **Exhibit-Based Learning Guides**

# Focus → Think Clearly ✓ Make Progress ✓



# **Student Learning Guide for a Museum Visit**

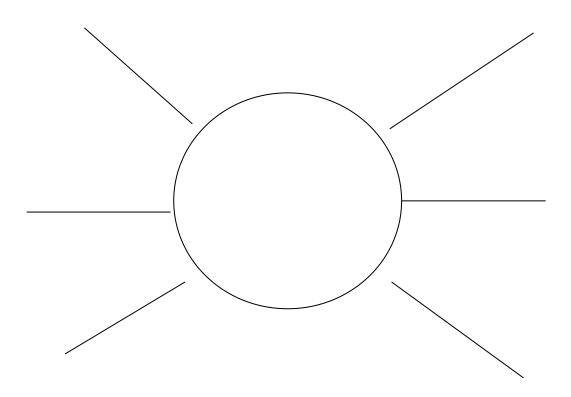
Go to the exhibit.  What's interesting? Look and talk. Draw what you like here.				
2. Locate and Collect What Big Question will you answeror what important idea will you think about today?				
Use words and/or pictures to ansboxes.	swer your question or explain you	r idea. Note them in these		

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### 3. Get It Together

You can do this part at school or at the museum. Put your Big Question or Idea in the circle. Put words or pictures on the lines to show what you found at the museum



Get It Across – Tell what your diagram shows.

#### **Think More!**

What do you want to find out based on what you have learned?



## **Their Words: Interpret Exhibits**

CCSSR1—Read closely, then infer.

Choose an exhibit.

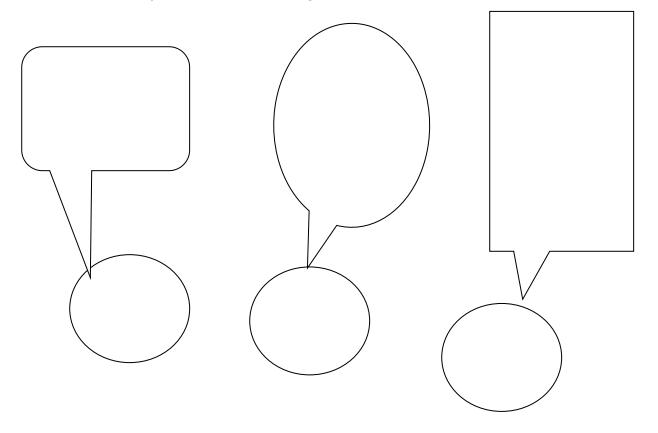
List three different persons who were there.

1>\_\_\_\_\_

2>\_\_\_\_\_

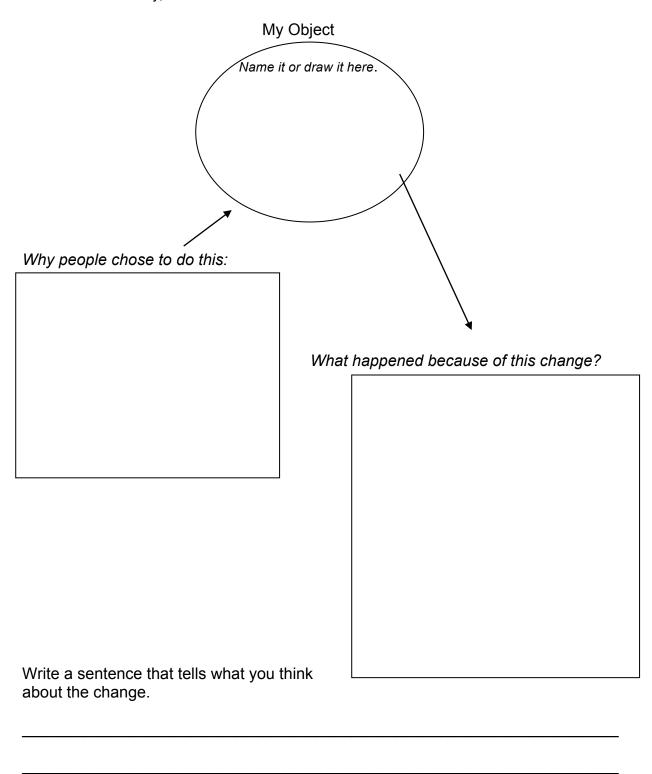
3>

Write down what you think each one might have said.



#### Analyze Chicago Choices and Changes

CCSSR1 :Read closely, then infer.



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#### Support an Idea with Evidence

#### Common Core Reading Standards KEY IDEAS AND DETAILS

- 1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- 2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.

Visit the exhibit Chicago at the Crossroads. Choose an idea you think tells about Chicago	based on what you see.
Chicago is a city ofchoiceschallengorthink of you	
Write your idea, then support it w	vith examples from the exhibit.
IDEA: Chicago is a city	of
example/evidence	example/evidence
Write a short summary. Explain how your evi	idence supports you idea.

#### **Think More to Learn More**

Add more examples you find in reading and what you see in the city today. You can make your own exhibit or book about your idea about Chicago.