



## READ A STORY THOROUGHLY AND THOUGHTFULLY

Common Core Anchor Reading Standard 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

### **Teacher notes:**

The core questions can be applied to any story.

For the inferential questions, accept any logical answers that students can support.

### **Identify an unfamiliar word for students to define for item 4.**

If you locate a question that students cannot answer appropriately, use that as a “teachable moment”—for example, think out loud and make a “thinking path”—a step-by-step guide to figuring out how to answer that kind of question.

Expand activities are opportunities for students to think more.

### **CORE QUESTIONS**

1. *Identify sequence:*

**What happened first? What happened next? What happened last?**

2. *Identify important character:* **Name one important character in the story.**

2A *Infer character trait:* **What is one trait you infer that character has?**

2B **Explain why you think that.**

3. *Identify important action:* **What is something important that character does?**

3A. *Infer Motive:* **Why do you think that character does that?**

4. *Infer meaning from context:* **Your teacher will give you a word to define.**

**What does that word mean as used in this passage?**

5. *Retell a story:* **Draw or tell who was in the story and what happened.**

5. *Infer the lesson:* **What is an idea or lesson people can learn from this story?**

### **Expand: Create**

➤ *Sequence:* **Draw pictures with captions that tell the story.**

➤ *Predict:* **Write the next part of this story—with pictures and captions.**

The next pages include graphic organizers that require students to demonstrate the ability to respond to these questions.