**GROW MATH PLANNER**

 **Skill/Content: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **BIG Math Idea: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*State the idea you want students to know about this skill/content.*

**FOCUS Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Restate the idea as a question—as a focus for collecting, organizing, and analyzing information related to the BIG idea.

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| **G**oalEXPAND abilities | Improve ability to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Core vocabulary:  |
| **R**easonEXERCISE Skills | **Resources**:  |
| **O**rganizeEXAMINECCSSR3 | To respond to the FOCUS question, make a \_\_\_ list \_\_\_chart \_\_\_diagram \_\_timeline \_\_outline \_\_\_ **[Math Path](http://teacher.depaul.edu/Documents/MathPath.pdf%22%20%5Ct%20%22_self)** \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **W**rite/DrawEXPLAIN(CCSSW4) | Write/Draw \_\_\_pictures/illustrations to communicate about this part of math\_\_ flow chart \_\_\_”how to” guide \_\_”anchor chart” \_\_ poem (yes, a math poem!) \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**EXPAND: Synthesize/Create**

Communicate what you learn.

\_\_make up your own math problem \_\_make an exhibit/display \_\_dramatize

\_\_make a supplement to a textbook section \_\_\_present a lesson

\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_