**GROW MATH PLANNER**

**Skill/Content: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**BIG Math Idea: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*State the idea you want students to know about this skill/content.*

**FOCUS Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Restate the idea as a question—as a focus for collecting, organizing, and analyzing information related to the BIG idea.

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| **G**oal  EXPAND  abilities | Improve ability to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Core vocabulary: |
| **R**eason  EXERCISE  Skills | **Resources**: |
| **O**rganize  EXAMINE  CCSSR3 | To respond to the FOCUS question, make a  \_\_\_ list \_\_\_chart \_\_\_diagram \_\_timeline \_\_outline \_\_\_ **[Math Path](http://teacher.depaul.edu/Documents/MathPath.pdf" \t "_self)**  \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **W**rite/Draw  EXPLAIN  (CCSSW4) | Write/Draw  \_\_\_pictures/illustrations to communicate about this part of math  \_\_ flow chart \_\_\_”how to” guide \_\_”anchor chart”  \_\_ poem (yes, a math poem!)  \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**EXPAND: Synthesize/Create**

Communicate what you learn.

\_\_make up your own math problem \_\_make an exhibit/display \_\_dramatize

\_\_make a supplement to a textbook section \_\_\_present a lesson

\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_