**GROW PLANNER**

**Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **BIG Idea: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*State the idea you want students to use to analyze the information they find. It should be a transferrable idea—an idea they can use to analyze the current topic and apply to other topics.*

**FOCUS Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Restate the idea as a question—as a focus for collecting, organizing, and analyzing information related to the BIG idea.

|  |  |
| --- | --- |
| **G**oalEXPAND Knowledgeand abilities | Learn ideas about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Core Vocabulary (CCSSR4):Improve communication competence. |
| **R**eadEXERCISE Skills | Read carefully (CCSSR1)Identify important ideas (CCSSR2)Read/Look/Listen to these **Resources**:  |
| **O**rganizeEXAMINECCSSR3 | To respond to the FOCUS question, make a \_\_\_ list \_\_\_chart \_\_\_diagram \_\_timeline \_\_outline \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **W**rite/DrawEXPLAIN(CCSSW4) | Write/Draw \_\_\_pictures/illustrations to communicate ideas \_\_ captions \_\_sentences \_\_ paragraph \_\_ letter \_\_ poem \_\_booklet\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**EXPAND: Synthesize/Create**

Communicate what you learn. (CCSSW5)

\_\_make an exhibit/display \_\_dramatize \_\_\_create a collage \_\_\_design a mural

 \_\_write a brochure \_\_\_present a lesson

\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_