Read Skillfully V

Write about What You Read

Ghana

CCSSR2: Determine **central ideas or themes** of a text and analyze their development; **summarize** the key supporting details and ideas.

The Republic of Ghana is a great country in West Africa. The word "Ghana" means "Warrior King." The capital of Ghana is Accra.

Ghana is a very strong country. It has many natural resources. It is also very peaceful. Ghana is a great place to live. The people of Ghana are proud of their country.

Ghana has warm weather. So people can farm. It is a very beautiful country. It has beaches. It has mountains. It has many large green fields. The people are very friendly. They wear beautiful clothes.

Almost 23 million people live in Ghana. The area is about 92,000 square miles.

Long ago, Ghana had a very bad problem. People from Europe came and took over the country. They came to get gold. They found a lot of gold. They set up trading posts. They wanted to trade gold, ivory, and slaves. This was a very bad time for Ghana.

The people of Ghana wanted to be free. They wanted their own country. Ghana gained independence from England in 1957. It was the first democratic African country to gain its independence. This was a very exciting time. It was a great change. The problem finally was over.

The leader of the work for independence was named Kwame Nkruma. His idea still is very important. He wanted Pan-Africanism. This is an idea that all of Africa can work together. Then everyone will be stronger. They will make more progress together. Since independence, Ghana has done this. They have worked with other countries in Africa.

Ghana is a member of the United Nations. That is a group of all the countries in the world. A leader from Ghana had a big job. He became a leader of the United Nations. His name is Kofi Annan. He was elected leader of the United Nations in 1997. He was the leader for 10 years.

Support the Main Idea

What is the main idea of this passage?

Underline five sentences in the passage that support that idea.