

Haiku Reader, ART COMMUNICATOR

CCSSR1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Here are two haiku poems. A poet wrote them hundreds of years ago. His name is Matsuo Munefusa. He wrote them in Japan. A haiku poem uses words in a special way. The poet uses them to help people understand and envision their idea. It is a kind of picture that you don't see on the page. But you see it when you read the words and think about what they tell you.

The old pond. A frog leaps in. Splash!	Lady Butterfly Perfumes her wings By floating Over the orchid.
--	---

Make Art Connections:

Show one of the poems—__dance it __pantomime it __draw it

Write your own poem.

First, choose a topic from nature: _____

Then list some words you will use.

Remember, you want people to see your picture through your words.

Write your poem. Then give it to another student. Ask that student to make the art connection with your poem.

__dance it __pantomime it __draw it