

HISTORY/LITERACY BLUEPRINT

Unit Topic: _____

Content Standard: 16.A.2c Ask questions and seek answers by collecting and analyzing data from historic documents, images and other literary and non-literary sources.

Core Concepts: __ choices __ challenges __ cause-effect relations __ change
 __ legacy __ interdependence __ values __ community __ determination __ justice __
 rights __ responsibilities __ leadership __ collaboration _____

BIG Ideas (also called “enduring understandings”)	Compelling Questions

Read to Learn

Anchor Reading Standards: *Specify reading standards for your grade level,*
 CCSSR1 cite specific textual evidence when writing or speaking to support conclusions.
 CCSSR2. Determine central ideas of a text and analyze their development; summarize the key supporting details and ideas.
 CCSSR3: Analyze relationships.
 CCSSR7: Integrate ideas and information from different sources.

Standards-Aligned Reading Skills Development: Students will increase ability to...
 __ summarize __ synthesize __ infer __ report learning __ construct response
 __ compare and contrast __ identify and cite evidence to support an idea or position
 __ interpret and create visuals __ identify and use text structure __ analyze/infer causes/effects

Write to Learn More

Anchor Writing Standard 2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the through the selection, organization, and analysis of relevant content
Anchor Writing Standard 7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Performance Assessment for the Unit:

__ make a presentation __ make a display __ dramatize historic event __ make collage
 __ illustrate the history text __ write history for younger students __ debate an Issue
 __ constructed response __ Write a _____