

I know my numbers from  to .

CCSS Math Practice Standard 2. Reason abstractly and quantitatively.  
*This Graphic Organizer can be used to assess if completed independently, or as a learning guide.*

*Directions: Teachers tell students which numbers to write on the chart. It can be individualized based on different levels of student knowledge of numbers. Then students write those numbers and their names and draw circles to show them. It can be used to check on knowledge of number patterns such as adding by 10s or even, odd. For larger numbers students use different symbols. For example, circle stands for 10s, line stands for 1s.*

Number	Word	Draw symbols to show how many this number means.

**Exceed:** Write a sentence using one of these numbers.

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